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# Carol ann tomlinson el aula diversificada pdf

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Google requires JavaScript to view documents. The diversified classroom - Principles Carol Ann Tomlinson who drive the different classrooms The teacher focuses on the essential elements drawn the instructions around: the clarity of teacher guarantees that students little by little handle most complex ideas. The teacher contemplates the differences between students A ċ ā, ~ ā ā ā ā ā ā ā ā ā ā ā ā ā ā ā He is aware of the fact that human beings learn from different ways. A ċ ā, ~ ā ē Understand that the best way to satisfy our common needs is contemplating individual differences. Teacher modifications The contents, processes and products process: Activities intended for students to use basic skills to give a sense of essential ideas. Educational standards and evaluation All are inseparable participating adequate tasks A ċ ā ē The teacher must find the learning differences of his students, so that the E-to of her is effective. A ċ ā, ~ ā ē The objective for apprentices constitute certain abilities and concepts. A ċ ā, ~ ā ē Responded respect is promoted for the identity of each individual. A ċ ā, ~ ā ē diversified class working according to the teacher is because: acceptance of attitudes, growth expectations, opportunities to explore concepts and skills at your level, offering challenging activities. The teacher and students collaborate learning students: design participants and construction. Teacher: Learning Architect, Leader, Time Coordinator, Space, Materials and Activities. Educator: his lies mission to know what constitutes the essential of every argument, the diagnosis, the prescription, altering an educational approach for many purposes, a good functioning warranty of the class and verify that time is adequately used by the group rebalances the rhythm Group and single A ċ ā, ~ ā ē They include group standards and participate in individual guidelines. A ċ ā, ~ ā ē laying 2 objectives: accelerate the process by a maximum, guaranteeing understanding and is significant; Students and parents are aware of their personal goals and progress as well as in class. The teacher and students work together with a flexible flexible mode use of flexible and rhythmic adaptable to meditate on diversification only those teachers who use different teaching procedures can achieve optimal performance of all their students ... teachers must stimulate points By strength of the students and do to overcome the pitfalls ā ē

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